



Teacher Recruitment

Dynamic Learning Map: Virtual Coaching

The purpose of Dynamic Virtual Coaching research project is to develop a model of virtual coaching that supports the implementation of Dynamic Learning Map Instruction to students with significant cognitive disabilities. The long-term goal is to improve academic achievement, language and literacy skills of this group of students. The short-term goal is to empower teachers to use the Dynamic Learning Map Framework to provide their students with interactive access to grade 3-5 content and improve their communication and literacy skills. Participation in this project is completely voluntary.

Which teachers can benefit?

Teachers responsible for teaching English language arts (ELA) to students in grades 3-5 who participate in the DLM Alternate Assessment in ELA. Teachers should have at least 1 year of experience teaching ELA to students with significant cognitive disabilities in grades 3-5 and have a strong belief in student learning potential.

What technology is required?

Teachers will need access to a tablet or laptop and wireless internet access.

What is involved?

At the core of the project is participation in weekly virtual coaching sessions. Teachers will be randomly assigned to a live or delayed observation group as follows:

Live Observation Group	Delayed Observation Group
<ul style="list-style-type: none"> ○ Live video observation of 15-minute lesson <ul style="list-style-type: none"> ○ Submit lesson plans that address ELM Essential Elements before each live observation. ○ Live Feedback ○ Action Plan Development ○ Weekly Feedback of Coaching Survey 	<ul style="list-style-type: none"> ○ Upload video of 15-minute lesson each week <ul style="list-style-type: none"> ○ Submit lesson plans that address ELM Essential Elements with each video upload. ○ Live Feedback within 24 hours ○ Action Plan Development ○ Weekly Feedback of Coaching Survey

In addition, all teachers will be asked to complete pretest needs assessments and interviews at least twice during their participation.

Who supports the classroom teachers?

An instructional coach employed by Center for Literacy and Disability Studies at UNC Chapel Hill will provide the coaching, feedback, and support.

How to I volunteer or learn more?

Contact the DLM professional development team at DLMpd@unc.edu